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Social Work Competencies & Professional Behaviors	- Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
LEARNING ACTIVITIES: 1. E										
discussing my involvemen assessing personal progre		-	•	_		ating current	and past clas	s materials i	nto practice	and
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MIDPOINT COMMENTS:						<u> </u>	<u> </u>	I		
		Avera	age Score	for Comp	etency #1	2.40	2.80	2.80	3.00	4.00
	COMPET	ΓENCY #2 E	NGAGE D	IVERSITY	AND DIFF	ERENCE II	N PRACTI	CE		
2.1 Applies and	Understands how diver	rsity and difference ch	naracterize the huma	an experience and a	re critical to the					
communicates	formation of identity. • Understands how diver	rsity and difference sh	nape the human exp	erience and are criti	ical to the					
understanding of the	formation of identity.									
importance of diversity	 Understands the forms Recognizes the extent 				conomic, political,					
and difference in shaping	and cultural exclusions, n	may oppress, margina	lize, alienate, or crea	ate privilege and po	wer.					
life experiences in practice at the micro,	 The dimensions of dive limited to age, class, colo 	•								
mezo, and macro levels	expression, immigration	status, marital status,				_	_		2	
(K) (S)	orientation, and tribal soUnderstands that, as a		rence, a person's life	experiences may in	nclude oppression,	2	3	2	3	4
	poverty, marginalization,	, and alienation as we	ll as privilege, powe	r, and acclaim.						
	 Understands the forms Recognizes the extent 				conomic, political,					
	and cultural exclusions, n									
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		0 .	отапант р	opulation at L	e La Salle, dis	cussing tills ii				TOTAL CITE
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backgrounds of the studer services that can provide		isor, instructor	, and other wo	orking profess	ionals up to 3	times before	December 20	17. (Knowle	dge) 2. Rese	arching
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services that can provide in MIDPOINT COMMENTS: In ENDPOINT COMMENTS: Let 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. E journal, then discussing we student and my learning to MIDPOINT COMMENTS:	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st r during super	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask questore, (Skill) 2. Enes before Appearance of the property o	a Salle for the same of the sa	3 3 3 ect on these of and expres	dge) 2. Rese ether We're 3 a e occurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: In ENDPOINT COMMENTS: Let 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. E journal, then discussing we student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: L	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st r during super	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask questore, (Skill) 2. Enes before Appearance of the property o	a Salle for the same of the sa	3 3 3 ect on these of and expres	dge) 2. Rese ether We're 3 a e occurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: In ENDPOINT COMMENTS: Let 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. E journal, then discussing we student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: Let 2.3 Applies self-	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st r during super	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask questore, (Skill) 2. Enes before Appearance of the property o	a Salle for the same of the sa	3 3 3 ect on these of and expres	dge) 2. Rese ether We're 3 a e occurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: In ENDPOINT COMMENTS: Let 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. Ejournal, then discussing we student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: Let 2.3 Applies self-awareness and self-	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st r during super	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask questore, (Skill) 2. Enes before Appearance of the property o	a Salle for the same of the sa	3 3 3 ect on these of and expres	dge) 2. Rese ether We're 3 a e occurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: LEENDPOINT COMMENTS: LeenDPOINT COMMENTS: LeenDPOINT COMMENTS: LeenDPOINT COMMENTS: LeenDPOINT COMMENTS: LeenDPOINT COMMENTS: ENDPOINT COMMENTS: LeenDPOINT COMMENTS: LeenD	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st r during super	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask questore, (Skill) 2. Enes before Appearance of the property o	a Salle for the same of the sa	3 3 3 ect on these of and expres	dge) 2. Rese ether We're 3 a e occurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: LE ENDPOINT COMMENTS: LE 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. Ejournal, then discussing we student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: LE 2.3 Applies self-awareness and self-regulation to manage the influence of personal	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st r during super	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap	a Salle of the La Salle of the	3 3 3 ect on these of and expres	3 coccurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: LE ENDPOINT COMMENTS: Le 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. Ejournal, then discussing we student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: Le 2.3 Applies self-awareness and self-regulation to manage the influence of personal biases and values in	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st tructor up to	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask questore, (Skill) 2. Enes before Approximately	a Salle for the same of the sa	3 3 3 ect on these of and expres	dge) 2. Rese ether We're 3 a e occurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: LE ENDPOINT COMMENTS: LE 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. Ejournal, then discussing we student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: LE 2.3 Applies self-awareness and self-regulation to manage the influence of personal	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st tructor up to	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap	a Salle of the La Salle of the	3 3 3 ect on these of and expres	3 coccurrence ssing my fee	searching Better"
services that can provide in MIDPOINT COMMENTS: Li ENDPOINT COMMENTS: Li 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. Ejournal, then discussing w student and my learning t MIDPOINT COMMENTS: ENDPOINT COMMENTS: L 2.3 Applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse	believe Logan in ve ogan is not afraid t gan is not afraid t Being aware of time ith my field supervo o my supervisor or	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo	npetent and st tructor up to	orking profess e families and e continues to arises. Eepping back to to times before	o educate myse December 20	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap	a Salle of the La Salle of the	3 3 3 ect on these of and expres	3 coccurrence ssing my fee	searching Better"
services that can provide of MIDPOINT COMMENTS: LIENDPOINT COMMENTS: LOTON COM	Being aware of time ith my field supervisor on my supervisor or cogan has done a g	visor, instructor uld be beneficia ery capable in t to get involved es I am not con visor or field ins r field instructo ood job in deve	npetent and statuctor up to reducing super	crking profess e families and e continues to arises. repping back t 5 times before vision or semi	o educate myse December 20 inar up to 4 times	ay. 3 self, ask quest 17. (Skill) 2. E nes before Ap nergy no matt	3 Stions, and refigeing aware coril 2018. (Skiller what their	3 lect on these of and expressil) background	3 coccurrence ssing my fee	s in my lings as a
services that can provide of MIDPOINT COMMENTS: LEENDPOINT COMMENTS: LEE	Being aware of time ith my field supervisor on my supervisor on cogan has done a g	visor, instructor uld be beneficial ery capable in the to get involved es I am not con visor or field instructo ood job in deve	npetent and statuctor up to reducing super	crking profess e families and e continues to arises. repping back t 5 times before vision or semi	contacting the property of the	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap nergy no matt	3 Sions, and refiseing aware coril 2018. (Skiller what their	3 lect on these is sing these is:	3 coccurrence ssing my fee	s in my lings as a
services that can provide of MIDPOINT COMMENTS: LIENDPOINT COMMENTS: LIE	Being aware of time ith my field supervisor on my supervisor or company and the company and th	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo ood job in deve	npetent and statuctor up to reducing superelation or experience 2018 (Cognitive	repping back to times before vision or semi	contacting the property of the	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap nergy no matt	3 Sions, and refiseing aware coril 2018. (Skiller what their	3 lect on these is sing these is:	3 coccurrence ssing my fee	s in my lings as a
services that can provide of MIDPOINT COMMENTS: LEENDPOINT COMMENTS: LEE	Being aware of time ith my field supervisor on my supervisor or company and the company and th	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo ood job in deve	npetent and statuctor up to reducing superelation or experience 2018 (Cognitive	repping back to times before vision or semi	contacting the property of the	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap nergy no matt	3 Sions, and refiseing aware coril 2018. (Skiller what their	3 lect on these is sing these is:	3 coccurrence ssing my fee	s in my lings as a
services that can provide of MIDPOINT COMMENTS: LIENDPOINT COMMENTS: LIE	Being aware of time ith my field supervisor on my supervisor or company and the company and th	visor, instructor uld be beneficia ery capable in ti to get involved es I am not con visor or field ins r field instructo ood job in deve	npetent and statuctor up to reducing superelation or experience 2018 (Cognitive	repping back to times before vision or semi	contacting the property of the	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap nergy no matt	3 Sions, and refiseing aware coril 2018. (Skiller what their	3 lect on these is sing these is:	3 coccurrence ssing my fee	s in my lings as a
services that can provide of MIDPOINT COMMENTS: LE ENDPOINT COMMENTS: Le 2.2 Presents themselves as learners and engages clients and constituencies as experts of their own experiences (S) LEARNING ACTIVITIES: 1. E journal, then discussing w student and my learning to MIDPOINT COMMENTS: ENDPOINT COMMENTS: Le 2.3 Applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constitutencies (CA) (V) LEARNING ACTIVITIES: 1. Vone-on-one supervision up I face an ethical dilemma and constitute of the supervision up I face an	Being aware of time ith my field supervisor or my supervisor or cogan has done a good writing about any p to three times be and discussing with	visor, instructor uld be beneficial ery capable in the control of	npetent and statuctor up to r during super eloping relation or experience 2018 (Cognitive r before April at tone in explain	repping back to the state of th	contacting the property of the	ay. 3 self, ask quest 17. (Skill) 2. Enes before Ap nergy no matt	3 s, and discusse of Ethics at	3 lect on these of and expressil) background 3 sing these is: least 4 time.	3 coccurrence sing my fee	s in my lings as a group or ssary when
services that can provide of MIDPOINT COMMENTS: LIENDPOINT COMMENTS: LIE	Being aware of time ith my field supervisor or my supervisor or cogan has done a good writing about any p to three times be and discussing with	pressing issues efore April 28, 2 h my supervisor bb with his caps Aver	or experience to be fore April to be fore April to be fore April to be fore in explainage Score	repping back to stimes before vision or seminaships with the period of the continues of the	contacting the property of the	ay. 3 Self, ask quest 17. (Skill) 2. E nes before Ap nergy no matt 3 1 these entrie ne NASW Cod	3 s, and discusse of Ethics at a soo	3 lect on these is least 4 time. it. 3.00	3 coccurrence ssing my fee	s in my lings as a

		I.	-	-	-		I			
Social Work	X ONGOING - Unable to	1 Limited	2 EMERGING	3 CAPABLE	4 STRONG	Student	Student	Instructor	Student	Instructor
Competencies	evaluate level of	< 70%	70-80%	80-90%	near 100%	Baseline	Midpoint	Midpoint	Endpoint	Endpoint
& Professional	attainment yet	BEHAVIORS	BEHAVIORS	BEHAVIORS	BEHAVIORS	AUG	DEC	DEC	APRIL	APRIL
Behaviors						AUG	DEC	DLC	AFRIL	AFRIL
3.1 Applies their	Understands that every tights such as freeden.									
understanding of social,	rights such as freedon education.	n, sarety, privacy, a	n adequate standa	ard of living, nealt	n care, and					
economic, and	Understands the glo	bal interconnection	ns of oppression a	nd human rights v	violations.					
environmental justice to	Knowledgeable about	ut theories of huma	an need and social	justice.		3	3	3	3	4
advocate for human										
rights at the individual and system levels (CA)										
(K)										
LEARNING ACTIVITIES: 1. (Observing client be	ehaviors at Syn	ergy based on	their diverse	packgrounds a	nd discussing	these behavi	ors during w	eekly super	vision up
to 5 times before April 20										
be combated during supe	· -	-	_							
MIDPOINT COMMENTS: H					•					
ENDPOINTCOMMENTS: L			ing any question	ons to his sup	ervisor.					
3.2 Engages in practices	Knowledgeable abo									
that advance social,	Understands strateg	gies designed to eli	minate oppressive	structural barrie	-					
economic, and	social goods, rights, a				rs to onsure that					
environmental justice (V,	Understands strateg					2	3	2	3	4
S)	civil, political, environ	imental, economic,	social, and cultura	al human rights a	re protected.				_	
LEARNING ACTIVITIES: 1. I	Discussing injustice	es clients disclo	se while at Syr	nergy with my	supervisor up	to 5 times be	fore April 20	18. (Skill). 2.	Attempting	to
integrate my knowledge o	of social injustices	into my researd	ch proposal be	fore Decembe	r 2017 for SW	397, Researcl	h Methods. (\	/alues)		
MIDPOINT COMMENTS: I'	m roally unaware	of his knowledg	ro in this area							
ENDPOINT COMMENTS: I					as come in con	tact with duri	ng team mee	tings.		
						1	1	ı		
		Aver	age Score	for Comp	etency #3	2.50	3.00	2.50	3.00	4.00
Com	petency #4 E	ngage in P	ractice-inf	ormed Re	esearch an	d Researc	ch-inform	ed Pract	ice	
4.1 Uses practice	Understands quantit									
experience and theory to	evaluating their practi									
inform scientific inquiry	Understands qualita of social work and in a			ective roles in ad	vancing a science	2	3	3	3	4
and research. (CA) (S)	or social work and in c	raidating their pra								
LEARNING ACTIVITIES: 1. I	_		_					-	-	
operates while discussing							ognitive/Affe	ctive) 2. Cor	sidering bo	th
qualitative and quantitati	ve research metho	ods for my resea	arch proposal p	prior to Decen	nber 2017. (Ski	ill)				
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: I	Did a good job in re	esearching Safe	Place and hov	v vouth really	do not know a	bout Safe Pla	ice.			
4.2 Applies critical	Knows the principles					out oute ric				
thinking to engage in	approaches to buildin	-								
analysis of quantitative						_	2	2		
and qualitative research						2	3	3	3	4
methods and research										
findings. (S)										
LEARNING ACTIVITIES: 1.0	reating up to 3 Qu	alitative Surve	y questions rel	ated to my re	search proposa	al prior to De	cember 2017.	(Cognitive/	Affective). 2	.Creating
up to 3 Quantitative Surve	ey questions relate	ed to my resear	ch proposal pr	ior to Decemb	oer 2017. (Cogr	nitive/Affectiv	ve)			
MUDDOINT COMMAND										
MIDPOINT COMMENTS:	ogan cumuous distri	a vauth and a	stinued to fall		10 VOL-16	dicchara!				
ENDPOINT COMMENTS: I 4.3 Uses and translates	 Understands that ev 					uiscriarging.				
research evidence to	and multiple ways of l		- practice actives	J mara-aiscip	, 5001065					
inform and improve	Understands the pro	-	ing research findin	ngs into effective	practice.	2	3	3	3	4
practice, policy, and						_	,	,	3	7
service delivery. (K) (V)										
LEARNING ACTIVITIES: 1.0	reating a presenta	tion that will in	ntegrate what	I know and va	lue about socia	al justice and	discussing wi	th my super	visor how th	nese values
	0 - P. Coc.ito		-0		INC about your	, unu	_			
relate to De La Salle for m	y research propos	al before Decer	mber 2017. (Va			arch the mos	t modern-dav	practices a	nd services i	
relate to De La Salle for m diverse populations and d				alues). 2. Takir	ng time to rese				nd services i	
diverse populations and d				alues). 2. Takir	ng time to rese				nd services i	
diverse populations and d MIDPOINT COMMENTS:	liscussing what I fi	nd during supe	rvision and/or	ilues). 2. Takir seminar up to	ng time to rese 6 times before				nd services I	
diverse populations and d	liscussing what I fi	nd during super	rvision and/or o go over his r	elues). 2. Takin seminar up to esearch/findi	ng time to rese 6 times before ngs.	e April 2018.	(Knowledge).			egarding
diverse populations and d	liscussing what I fi	nd during super	rvision and/or	elues). 2. Takin seminar up to esearch/findi	ng time to rese 6 times before ngs.	e April 2018.			3.00	

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
		Com	petency #	5 Engage i	in Policy P	ractice				
5.1 Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services. (K)	Understands the hist Recognizes and under environmental, and gle Understands that humediated by policy an	erstands the historion obal influences that iman rights and soci	cal, social, cultura affect social policial ial justice, as well	l, economic, orga cy. as social welfare	nizational, and services, are	1	3	3	3	4
LEARNING ACTIVITIES: 1. s diversity through policy, le how various resources can discussing what is found v	egislation, and acti n be used to provic	ivism at least 5 de accessible inf	times and jour formation rega	rnaling about arding service	these conversa s, policies, and	ations through	n December 2	2017. (Know	ledge) 2. Res	searching
MIDPOINT COMMENTS: ENDPOINT COMMENTS: A	Any guestions that	may arise if no	oded Logan w	ould utilize th	o SOD manual	If not Logan	did a good in	h acking hic	supervisor (or any staff
5.2 Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services (V, CA)	Understands the role Understands the role	e of policy in service	e delivery.	odia utilize ti	ic sor manda	2	2	2	3	4
LEARNING ACTIVITIES: 1. I findings with my supervis professionals the importa (Cognitive/Affective) MIDPOINT COMMENTS:	or or in seminar up nce of understand	o to 5 times befoing social and e	ore April 2018 conomic polic	. (Values). 2. [ies and their i	Discussing with mpacts on the	n my superviso social work p	or, field instru	uctor, peers,	and other v	vorking
ENDPOINT COMMENTS: 1 5.3 Applies critical	 Understands their ro 					crisis or not.				
thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice. (S)	settings at the micro, • Knowledgeable abou • Actively engages in p	ut policy formulatio	n, analysis, impler		valuation.	2	3	3	3	4
LEARNING ACTIVITIES: 1. / society when there is a pr 2. Critically thinking of pr April 2018. (Cognitive/Aff	oblem in need of a actical ways to eng	solution and re	ecording these	interactions	in my journal ເ	up to 5 times	before Decen	nber 2017. (Skills)	
MIDPOINT COMMENTS: ENDPOINT COMMENTS: I	ogan does a good	iob engaging w	ith the youth	no matter wh	at, this goes to	building rela	tionships.			
	accs a good	Jew Cirpubilib W	the youth		, till goes to	- anang rela				
		A	verage Sc	ore Comp	etency #5	1.67	2.67	2.67	3.00	4.00
Compet	ency #6 Enga	ages with li	ndividuals	, Families	Groups,	Organizat	ions, and	Commu	ınities	
6.1. Applies knowledge of human behavior and the social environment, peron-in-environment, and other multidiciplinary theoretical frameworks to engage with clients and constituencies (K, S)	Understands that en process of social work organizations, and cor Values the importan Understands theorie Critically evaluates a constituencies, includi Understands strateg effectiveness.	practice with, and mmunities. ice of human relations is of human behavious and applies this knowing individuals, fami	on behalf of, dive onships. or and the social e wledge to facilitat lies, groups, orgal	environment. The engagement winizations, and cor	milies, groups, th clients and nmunities.	2	3	3	3	4
LEARNING ACTIVITIES: 1. Swhere they are and discuss 2. Staying updated on the professionals up to 10 times.	ssing these interactions latest human behalf	tions with my so avior knowledge	upervisor up t	o 5 times by A	pril 2018. (Ski	lls)				

			_	•						
	X ONGOING	1	2	3	4					
Social Work	- Unable to	Limited	EMERGING	CAPABLE	STRONG	Student	Student	Instructor	Student	Instructor
Competencies	evaluate level of	< 70%	70-80%	80-90%	near 100%	Baseline	Midpoint	Midpoint	Endpoint	Endpoint
& Professional	attainment yet	BEHAVIORS	BEHAVIORS	BEHAVIORS	BEHAVIORS	AUG	DEC	DEC	APRIL	APRIL
Behaviors										
MIDPOINT COMMENTS: I	holiovo Logan in w	ry canable in t	this area and h	o continues to	grow every d	21/				
ENDPOINT COMMENTS: L						2 y .				
6.2 Uses empathy,	Understands how th		iences may impact	their ability to ef	ffectively engage					
reflection, and	with diverse clients an		ons may impact th	oir ability to offer	ctivoly ongogo					
interpersonal skills to	 Understands how th with diverse clients an 		ons may impact th	eir ability to effec	ctively engage					
effectively engage						3	3	3	3	4
diverse clients and										
constituencies. (CA) (V)										
LEARNING ACTIVITIES: 1.	Using my values ar	nd skills to be e	mpathetic, foc	used, and refl	ective of feelin	gs of student	ts/clients dur	ing interacti	ons with the	
students/clients and disci	ussing my behavior	with my super	rvisor or in my	journal up to	5 times by Apr	il 2018. (Valu	ies)			
2. Combating my biases a	nd assumptions wi	th facts, relation	onships, and ur	nderstanding	while assessing	my emotion	s or reactions	s in my journ	al, seminar,	or
supervision up to 5 times	before April 2018.	(Cognitive/Aff	ective)							
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: L	ogan shows empat	thy and unders	tanding with w	hat the youth	are going thro	ough.				
_					etency #6		3.00	3.00	3.00	4.00
Com	petency #7: /					ganization	ns, and Co	ommunit	ies	
7.1 Collects and	Understand how the	eir personal experie	ences may affect th	neir assessment a	nd decision-					
organizes data, and apply	making. • Understands how th	eir affective reaction	ons may affect the	ir assessment an	d decision-					
critical thinking to	making.		,							_
interpret information						1	2	3	3	4
from clients and										
constituencies (CA)										
LEARNING ACTIVITIES: 1.	hserving client he	havior at Syne	rgy House at le	east once a we	eek discussing	the hehavior	with my sun	ervisor or ot	her working	,
LL/ III III III / III III III III III	o boch ville cheme be	ination at byine				the bending	with my sup	C. 1.50. 0. 0.		•
professionals, and coming	up with at least 2	ways to intera				/Affective).	2. Participati	ng and critic	ally reviewi	ng student
professionals, and coming behavior in Rediscovery a	•	-	ct with the clie	ents by April 2	018. (Cognitive	-	-	_	-	_
	t least once a wee	-	ct with the clie	ents by April 2	018. (Cognitive	-	-	_	-	_
behavior in Rediscovery a	t least once a wee itive/Affective)	k, discussing th	ct with the clie	ents by April 2 th my supervis	018. (Cognitive	-	-	_	-	_
behavior in Rediscovery a by December 2017. (Cogn MIDPOINT COMMENTS: I ENDPOINT COMMENTS:	t least once a wee itive/Affective) believe Logan has ogan did a good jo	k, discussing the	ct with the clie te behavior wit oficient job in t data for his ca	ents by April 2 th my supervise this area. p stone projec	018. (Cognitive sor, and comin	-	-	_	-	_
behavior in Rediscovery a by December 2017. (Cogn MIDPOINT COMMENTS: I ENDPOINT COMMENTS: 7.2 Applies knowledge of	t least once a wee itive/Affective) believe Logan has ogan did a good jo • Understands theorie	done a very prob in collecting	oficient job in the data for his calior and the social of	this area. p stone project	018. (Cognitive sor, and coming ct.	-	-	_	-	_
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- Formand	evaluate level of	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL	
7.4 Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies. (V)	Understands that as: process of social work organizations, and con Understands method practice effectiveness.	practice with, and on nmunities. ds of assessment wi	on behalf of, diver	rse individuals, fai	milies, groups,	2	3	3	3	4	
LEARNING ACTIVITIES: 1. Focusing on the strengths of the clients at Synergy House during each interaction and holding myself accountable for personal biases by recording my thoughts on significant interactions in my journal, reviewing these entries, and discussing them with my supervisor or in seminar each week until April 2018. (Skills) 2. Reviewing and researching the NASW Code of Ethics Social Work Values each week, integrating these values into practice, and discussing my knowledge in supervision and my journal up to 10 times through December 2017. (Values) MIDPOINT COMMENTS: I feel Logan has done a lot of growing in the social work arena since he has been placed with us. He is very competent and ethical. I am very grateful to have him as part of our team. ENDPOINT COMMENTS: Logan has lerned about tramua informed care and how important it is to meet the youth where they are at.											
		A	verage Sco	ore Comp	etency #7	1.75	2.50	2.75	3.00	4.00	

	Average Score Competency #7	1.75	2.50	2.75	3.00	4.00
	NCY # 8 Intervenes with Individuals, Families, Group	s, Organiz	zations, a	nd Com	munities	
8.1 Critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies. (CA) (S)	Understand methods of identifying evidence-informed interventions to achieve client and constituency goals. Understand methods of analyzing evidence-informed interventions to achieve client and constituency goals. Understands that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities.	2	2	2	3	4

LEARNING ACTIVITIES: 1. Using media to provide accessible information to clients and working professionals as part of the "Together We're Better" event on November 17, 2017. (Skills). 2. Getting feedback from peers, Synergy House clients, supervisors, and other working professionals on ways to enhance my Policy Paper and Capstone Project up to 5 times before April 2018. (Cognitive/Affective).

MIDPOINT COMMENTS:

ENDPOINT COMMENTS: Logan utilized supervision to ask questions or for ways to enhance his cap stone.

8.2 Applies knowledge of
human behavior and the
social environment,
person-in-environment,
and other
multidisciplinary
theoretical frameworks
in interventions with
clients and
constituencies (K, S)

Understands theories of human behavior and the social environment.
 Critically evaluates and applies theories of human behavior and social environment to effectively intervene with clients and constituencies.

constituencies (K, S)

LEARNING ACTIVITIES: 1. Reviewing my knowledge of human behavior and integrating this into practice and discussing this during supervision or in my journal each week through December 2017. (Knowledge). 2. Making sure to give myself time to think and process information before reacting out of impulse or emotion; I

2

3

3

3

4

MIDPOINT COMMENTS:

ENDPOUNT COMMENTS: Logan does a good job with talking with the youth and building relationships

will review my discernment with my supervisor up to 10 times before April 2018. (Skills)

LINDFOIRNI COMMINICIATS.	Logan does a good job with taiking with the youth and building relationship	· .				l ,
8.3 Uses inter-	Values the importance of interprofessional teamwork					
professional						
collaboration as		2	2	2	2	4
appropriate to achieve			3	3	3	4
beneficial practice						
outcomes. (S)						

LEARNING ACTIVITIES: 1. Participating in staffing sessions, supervisions, Rediscovery, and the classroom setting to collaborate on new skills and improving existing skills at least 10 times before December 2017. (Skills)

2. Collaborating with other professionals to generate survey questions to assess the effect an incentive has on student attendance before, during, and after implementing my research proposal by April 2018. (Cognitive/Affective)

MIDPOINT COMMENTS: He is very much a team player.

ENDPOINT COMMENTS: Logan worked well with all interns and staff. We all value his opinpions.

	X ONGOING	1	2	3	4					
Social Work	- Unable to	Limited	EMERGING	CAPABLE	STRONG	Student	Student	Instructor	Student	Instructor
Competencies	evaluate level of	< 70%	70-80%	80-90%	near 100%	Baseline	Midpoint	Midpoint	Endpoint	Endpoint
& Professional	attainment yet	BEHAVIORS	BEHAVIORS	BEHAVIORS	BEHAVIORS	AUG	DEC	DEC	APRIL	APRIL
Behaviors						7.00	520	520	7 tt 1tt 2	/ I <u></u>
0.4.11	s Values the immented	as of interpretors	anal sammunisati	n in intervention						
8.4 Negotiates, mediates,	Values the importan	ice of interprofessi	onai communicatio	on in intervention	S.					
and advocates with and										
on behalf of diverse						2	3	3	3	4
clients and										
constituencies. (S, V)										
LEARNING ACTIVITIES: 1. /	Accessing my skill l	aval by maatin	g with my sun	arvisor wookly	through April	2018 in ordo	r to maintain	competence	, (Values) 2	
Participating in and co-fac										
December 2017. (Skills)	intating group inte	eractions or act	ivities with sup	Jei vision and	uiscussilig tiles	e iliteraction	s with hily su	pervisor up i	.o 5 tillies bi	eiore
MIDPOINT COMMENTS:										
ENDPOINT COMMENTS: I	ogan has done a r	eally good iob i	in advocating f	or the youth i	n shelter.					
8.5 Facilitates effective	Recognizes that ben									
transitions and endings.	inter-organizational co	ollaboration.	, ,		ŕ	2	2	2	3	4
(S)						_	_	_	_	-
LEARNING ACTIVITIES: 1. I	Participating in and	d leading group	interactions	r activities wi	thout supervisi	on and discu	ssing these in	teractions w	vith my sune	ervisor un
to 3 times before April 20						wild discu	where it		, зарс	ир
2. Using feedback from m	, ,	r. and instructo	r: documentin	g personal cha	ange in my iour	rnal: and disc	ussing the ch	ange with m	v superviso	r weekly
until April 2018. (Cognitive	• • • • • • • • • • • • • • • • • • • •	,	.,	o p = . 50		, and and			,	y
MIDPOINT COMMENTS:	-,									
ENDPOINT COMMENTS: I	ogan assisted staf	f in transitions	during quiet ti	me and hall ti	me. Logan is v	erv flexible.	would volunt	eer to assist	with a Safe	Place pick
up.			J 4-1-1 ti			,, (and brew
-		Avora	ge Score fo	or COMPE	TENICV #Q	2	2.6	2.6	3	4
							l			
COMPETENCY	# 9 Evaluate	s Practice	with Indiv	riduals, Fa	milies, Gro	oups, Org	anization	is, and C	ommuni	ities
9.1 Selects and uses	 Understands that ev 	-		•						
appropriate methods for	process of social work		on behalf of, dive	rse individuals, fa	milies, groups,		_	_	_	
evaluation of outcomes.	organizations and comRecognizes the impo		ng nrocesses and o	utcomes to adva	nce practice	2	2	2	3	4
(K) (S)	policy, and service del			atcomes to dava	ice pruetice,					
LEARNING ACTIVITIES: 1. I	Paviavina aviatina	lenovelo dao one	d +hoorios ross	uding human	hahaviar and t	ha sasial anu	ironmont int	ograting the	m into proc	tico and
discussing them in my jou										
before making assumption				•		_				
						it illilei ulalo	gue ili iliy jot	irriai up to 3	tilles prior	to April
MIDPOINT COMMENTS: T ENDPOINT COMMENTS: I						agan is yamı l	ra o velo do o ble	ahaut Cafa	Diago	
9.2 Applies knowledge of	ogan talks to each	s of human bohavi	or and the social of	nvironment	one project. L	ogan is very i	knowiedgabie	about Sare	Piace.	
	Critically evaluates a	and applies theories	s of human behavi	or and the social	environment in					
human behavior and the	evaluating outcomes.									
social environment,										
person-in-environment,										
and other						2	2	3	3	4
multidisciplinary										
theoretical frameworks										
in interventions with	Ī									
clients and										
constituencies (K, S)	Occopyching and	ankgina un ta f	multidia-i-li-	any thao ti	l framavia	and ross white-	thic become	dao in marris	urnal av di	useina !-
constituencies (K, S) LEARNING ACTIVITIES: 1. I		nalyzing up to 5	s multidisciplin	ary theoretica	I frameworks a	and recording	this knowled	dge in my jo	urnal or disc	cussing in
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018	. (Knowledge)									
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions	s. (Knowledge) that meet clients i									
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (s. (Knowledge) that meet clients i									
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS:	s. (Knowledge) that meet clients i Skills)	n their environ	ment (intake, o	discharge, gro	ups, etc.) and d	discussing the	ese observatio	ons with my	supervisor (up to 5
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (I MIDPOINT COMMENTS: ENDPOINT COMMENTS: I	c. (Knowledge) that meet clients in Skills) .ogan takes all the	n their environ	ment (intake, o	discharge, gro	ups, etc.) and d	discussing the	ese observatio	ons with my	supervisor (up to 5
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes,	that meet clients in Skills) ogan takes all the Understands qualita	n their environ information ar tive methods for e	ment (intake, o	discharge, gro	ups, etc.) and d	discussing the	ese observatio	ons with my	supervisor (up to 5
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates	c. (Knowledge) that meet clients in Skills) .ogan takes all the	n their environ information ar tive methods for e	ment (intake, o	discharge, gro	ups, etc.) and d	discussing the	from our mo	nthly summ	supervisor (up to 5
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and	that meet clients in Skills) ogan takes all the Understands qualita	n their environ information ar tive methods for e	ment (intake, o	discharge, gro	ups, etc.) and d	discussing the	ese observatio	ons with my	supervisor (up to 5
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and	that meet clients in Skills) ogan takes all the Understands qualita	n their environ information ar tive methods for e	ment (intake, o	discharge, gro	ups, etc.) and d	discussing the	from our mo	nthly summ	supervisor (or
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V)	c. (Knowledge) that meet clients is Skills) ogan takes all the Understands qualita Understands quantit	information ar tive methods for e tative methods for	ment (intake, o	discharge, gro team meeting ss. nes.	ups, etc.) and c	yzes the data	from our mo	nthly summ	ary sheets f	or 4
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V) LEARNING ACTIVITIES: 1. (c. (Knowledge) that meet clients is skills) cogan takes all the Understands quantit Understands quantit	information artive methods for eative methods for	ment (intake, on the state of t	team meeting is.	ups, etc.) and c	yzes the data 2 udent attend	from our mo	nthly summ 3 mber 2017.	ary sheets for	or 4 Affective)
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (I MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V) LEARNING ACTIVITIES: 1. (2. Referring to the NASW	cogan takes all the Understands quantit Understands quantit Creating a research	information artive methods for elative methods for proposal that engaging with	ment (intake, on the state of t	team meeting is.	ups, etc.) and c	yzes the data 2 udent attend	from our mo	nthly summ 3 mber 2017.	ary sheets for	or 4 Affective)
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V) LEARNING ACTIVITIES: 1. (cogan takes all the Understands quantit Understands quantit Creating a research	information artive methods for elative methods for proposal that engaging with	ment (intake, on the state of t	team meeting is.	ups, etc.) and c	yzes the data 2 udent attend	from our mo	nthly summ 3 mber 2017.	ary sheets for	or 4 Affective)
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (I MIDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V) LEARNING ACTIVITIES: 1. (2. Referring to the NASW	cogan takes all the Understands quantit Understands quantit Creating a research	information artive methods for elative methods for proposal that engaging with	ment (intake, on the state of t	team meeting is.	ups, etc.) and c	yzes the data 2 udent attend	from our mo	nthly summ 3 mber 2017.	ary sheets for	or 4 Affective)
constituencies (K, S) LEARNING ACTIVITIES: 1. I seminar before April 2018 2. Observing interactions times before April 2018. (I MIDPOINT COMMENTS: ENDPOINT COMMENTS: ENDPOINT COMMENTS: I 9.3 Critically analyzes, monitors, and evaluates intervention and program processes and outcomes. (CA) (V) LEARNING ACTIVITIES: 1. (2.) Referring to the NASW interacting with students/	c. (Knowledge) that meet clients in Skills) ogan takes all the Understands qualita Understands quantities Creating a research Code of Ethics and	information artive methods for eative methods for proposal that lengaging with pril 2018. (Value	ment (intake, on the state of t	discharge, gro deam meeting s. les. ssess, monito during week	. He also analy	yzes the data 2 udent attendor as needed	from our mo	nthly summ 3 mber 2017.	ary sheets for	or 4 Affective)

Social Work Competencies & Professional Behaviors	X ONGOING - Unable to evaluate level of attainment yet	1 Limited < 70% BEHAVIORS	2 EMERGING 70-80% BEHAVIORS	3 CAPABLE 80-90% BEHAVIORS	4 STRONG near 100% BEHAVIORS	Student Baseline AUG	Student Midpoint DEC	Instructor Midpoint DEC	Student Endpoint APRIL	Instructor Endpoint APRIL
9.4 Applies evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels. (CA)	Understands qualita Understands quantit		0.			2	3	3	3	4
LEARNING ACTIVITIES: 1. supervision through April working professionals thr MIDPOINT COMMENTS: ENDPOINT COMMENTS:	2018. (Knowledge ough April 2018. (C). 2. Utilizing res Cognitive/Affect	search finding	s with clients a	at Synergy and	l discussing th	ese interacti	ons with my		_
					TENCY #9		2.5	2.75	3	4